



Stockingford Maintained Nursery School

		Autumn	Spring	Summer
Academic year 2021 - 2022	Total Number on role	60	79	87
	Number of children eligible for EYPP	27	34	40
	Percentage of children eligible for EYPP	45%	38%	46%
	Budget for EYPP	£2973.30	£2973.30	£4680
	Total spend	£2856.50	£3087.60	£4498.19

Early Years Pupil Premium annual evaluation of impact

In-school barriers

Early Years Pupil Premium (EYPP) is additional funding giving to Early Years settings to improve the opportunities and learning experiences of 3 and 4 year old children who may be at a disadvantage because of economic or other reasons. We therefore carefully consider the individual needs of each child (and starting points) and then make spending decisions based on their individual needs. Personal, emotional and social needs are always given high priority so the child is ready to learn. We also try to use the funding to broaden the range of experiences the children have access to. We aim to use the funding to narrow any gap in attainment and progress between children who are eligible for EYPP and their peers. Children's individual learning needs will change throughout the school year, and we ensure any planned intervention reflects this, by carefully scrutinising any data, and setting short term targets which are evidenced through observations, assessments and meetings with parents/carers and Nursery School staff.

Initial observations-

Although there is broad range of individual needs and varying levels of development amongst the new EYPP intake, the majority are below typical development in all areas of learning.

Desired outcomes needed- Children will engage in a range of high quality activities that will support and extend their learning experiences. Particular emphasis will be given to the prime areas of learning, developing children's communication and widening children's vocabulary through a sense of excitement and enthusiasm in the learning activities, developing children's parallel and social play, and also supporting co-regulation and self-regulation. Through the characteristics of effective learning, children will be engaged in active learning that engages all the senses and support critical thinking and creativity.

Success criteria - For children who can access Early Years Pupil Premium to make the same or better progress than their peers

Targeted support	Action	Rationale for choice	Intended outcome	Evaluation	Cost
Group time activities to provide range of focused experiences	Weekly opportunities to engage in a range of small group activities	<ul style="list-style-type: none"> • broaden experiences, • to develop new vocabulary • to support and extend PSED skills such as developing social skills and co-regulation 	Children will engage in a range of experiences, developing skills in the prime areas and a range of vocabulary	<u>Autumn Term 2021</u> Children have engaged in gardening, cooking and forest school	£35.05 per session SEYE 4 x per 2.5hr session for 15 weeks (equivalent) £2,103

Other strategies/approaches used	Action	Rationale for choice	Intended outcome	Evaluation	Cost																		
Children are able to access an extra hour on their extended day rather than paying for this	Children are able to access 2pm-3pm on their extended day once per week	<ul style="list-style-type: none"> • further time available to access high quality learning experiences 	Children will further consolidate learning on a regular basis by attending for a longer session.	<u>Autumn Term 2021:</u> <table border="1"> <tr> <td>No of children able to access:</td> <td>26</td> </tr> <tr> <td>Actual number:</td> <td>19</td> </tr> <tr> <td>Total cost:</td> <td>£753.50</td> </tr> </table> <u>Spring Term 2022</u> <table border="1"> <tr> <td>No of children able to access:</td> <td>34</td> </tr> <tr> <td>Actual number:</td> <td>31</td> </tr> <tr> <td>Total cost:</td> <td>£1265</td> </tr> </table> <u>Summer Term 2022</u> <table border="1"> <tr> <td>No of children able to access:</td> <td>40</td> </tr> <tr> <td>Actual number:</td> <td>33</td> </tr> <tr> <td>Total cost:</td> <td>£1331</td> </tr> </table>	No of children able to access:	26	Actual number:	19	Total cost:	£753.50	No of children able to access:	34	Actual number:	31	Total cost:	£1265	No of children able to access:	40	Actual number:	33	Total cost:	£1331	
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Training for staff		<u>All staff have accessed training/updates on:</u> <ul style="list-style-type: none"> • Co-regulation and self-regulation • Peer to Peer support • Proprioception 																					

Evaluation

Ofsted 2022: Children make exceptionally strong progress

Child's voice: 'We planting these 'tato's here' 'They need sun and rain' 'Cook in the oven. It's hot' 'I like these tomatoes' 'Cook on the fire. It's hot'