



Early Years Foundation Stage Pupil Premium

Summer term 2021



Objective (SIDP)	Actions	Cost
P1B Vulnerable groups will make at least good and mostly outstanding progress to narrow the gap P2A Develop and embed a pedagogy of creativity across the Nursery, ensuring the role of the adult and the environment support this.	A member of staff to deliver adult led experiences to support learning and development for children based on; cooking, creative activities, turn taking games	Member of staff, 1 day a week for the Summer term: £2065 Cooking ingredients: £24.52 Books x 6 £44.52 Garden resources £218.61
P3 A Work closely with families to encourage their engagement and understanding about how young children learn and develop, building their aspirations for what their child can achieve both academically and socially	To organise home learning bags for children –	All bags and content were in stock for this term.
Children's extended day finishes at 2pm. Parents/carers can choose to pay an additional £5.50 for the extra hour until 3pm. Children in receipt of EYPP can request that their EYPP pays for this.		
Number of possible sessions: No of sessions accessed: Summer term cost:	310 189 £1039.50	
Number of children 31	Total income £3187.95	Total income: £3187.95 Total cost: £3392.15 Balance: -£204.20

Internal barriers to future attainment for pupils eligible for EYFS Pupil Premium

Children do not enter with knowledge, skills and abilities which are 'in-line' with their chronological age.

The level of developmental delay may require extensive internal support and with EYPP set at just £300 per child this is challenging in the face of wider financial constraints.

External barriers for pupils eligible for EYFS Pupil Premium

- Low attendance: (young children cannot make a choice to attend / not attend & it is not statutory). However, good attendance is important for development and progress, so we would always seek to support this.
- Parental involvement in learning is crucial to support rapid progress both at home and school
- Children's levels of emotional well-being can be a key barrier to their early achievement
- Impact of COVID-19 in terms of children and families well-being and physical health

Impact:

% progress typical or above academic year 2020/2021 All cohort	% Progress typical or above academic year 2020/2021 EYPP
77%	66%